



RESOLUTION ON EI DEVELOPMENT COOPERATION

The Education International First World Congress meeting in Harare (Zimbabwe) from 19 to 23 July 1995:

1. **Notes** that Education International carries out work in three main areas: Human Rights and Equality, Education and Employment and Development Cooperation;
2. **Notes** that Development Cooperation mainly consists of projects in developing countries: their planning, execution and follow-up. These projects and a large part of the cost for execution and follow-up are financed from extra-budgetary sources;
3. **Notes** that the fact that EI, as an important trade secretariat, does not budget its own Development Cooperation, is very unsatisfactory;
4. **Notes** that the planning and decision-making processes of different donor organisations and agencies may make it difficult to obtain extra finances for urgent projects;
5. **Suggests** that, in order to be able to deal with urgent needs, amongst other things, EI should have its own project funds. By setting aside funds for Development Cooperation within the ordinary budget, EI as an organisation would emphasise the importance of this particular field of action;
6. **Suggests** two possible strategies by which EI could create its own Development Cooperation funds:

The first is to extend the area covered by EI's Solidarity Fund to include development projects. By means of active information campaigns, EI can appeal to the member organisations for donations to the solidarity fund on a yearly basis;

The other possibility is to earmark a percentage of EI's income from membership fees for project activities so that all affiliated organisations would jointly contribute to Development Cooperation, just as they participate in the financing of all other EI activities;
7. **Asks** the EI Executive Board to consider the best possible plan to supplement the extra-budgetary funding mechanism;
8. **Asks** the EI Executive Board, commencing in the Congress period 1998-2001, to make allocation within the ordinary budget for Development Cooperation.

